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Term 2 Week 5

PRINCIPAL'S REPORT

At the start of term 2 I enjoyed a lovely Long Service Leave break and would like to acknowledge Evelyn Riley for her excellent leadership of the school while I was on leave. I left the school in great hands with Evelyn and the administration team, a very dedicated and professional group of people. Thank you Evelyn, the administration team and staff for the excellent start to Term 2.

School Purpose

Leeming SHS ESC school purpose is *Building Bright Futures* by empowering students to reach their full potential and become active members of the community. From year 7, our students begin their journey, working towards developing their abilities, identities and strengths through a variety of learning experiences and programs. I enjoy celebrating student achievements and acknowledging the excellent programs and learning experiences provided at our assemblies each term. The assembly on Monday 17th May, showcased the year 9 camp in Margaret River and the Trigg Beach day at the end of term 1. You only have to see the smiling faces and highly engaged students to see how much they learn and grow from these experiences. Thank you to the staff who often give up their own time to ensure our students receive rich learning opportunities across a variety of learning environments.

Positive Behaviour Support and School Values

Our Positive Behaviour Support (PBS) Team have been supporting staff and students to promote and incorporate our USTAR school values:

Unity

Self-Responsibility

Teamwork

Achievement

Respect

Students are learning the school wide expectations and behaviours through positive reinforcement in the classroom, during breaks and in the community when they demonstrate USTAR values, attitudes and behaviours. Students, staff and families have provided great feedback into what the expectations and behaviours look like and I have been very impressed with how well students are developing their awareness and understanding of our school values.

School Uniform

It is a requirement for students to wear school uniform. I have noticed as the weather is becoming colder, some students are starting to wear hoodies and other jumpers that are not school uniform. Please support the school by ensuring your child is wearing the correct school uniform. If any student has sensory or other issues with the school uniform, please discuss with the classroom teacher or myself on 9337 6870. Thank you for your support.

Annual Report

Our Annual Report is now available for viewing on our website:
<http://leemingsc.wa.edu.au/our-school/publications/>

SCHOOL BOARD

At the school Board meeting on May 3rd we were updated on the Community Project and made aware that the following items are always in demand:

- cheese slices (not blocks of cheese)
- margarine
- crackers
- muesli bars

If any families are able to make room to buy some of these items in their weekly shopping budget it would be appreciated. They can be left at the school reception.

We had a presentation on the Incident Management Plan, capital work projects around the campus, the parent Facebook

page, the Bush Rangers program and the ANZAC Day commemoration held at school.

The Board members also provided feedback on the 2020 Annual Report which will soon be available to all members of the school community.

The school Board is also acutely aware of the requirement to ensure a broad representation of skills on the Board (both parents and community representatives) and we are working on strategies to bring those people to our group.

Thank you.

Digby Claydon

Chair

Leeming SHS ESC School Board

Term 4	Tues 12 Oct – Thur 16 Dec
Break	Fri 17 Dec – Mon 31 Jan 2022

School Development Days:

Term 3 Monday 23rd August

Term 4 Monday 11th October & Friday 17th December

Public Holidays 2021

WA Day – Monday 7th June

STAR AWARDS

ESC 7	Form 7.1	Mia Pappin
ESC 8	Form 7.2	Liam Felstead-Welsh
ESC 10	Form 7.3	Erika Chong
ESC 5	Form 8.1	Evan Wong
ESC 6	Form 8.2	Goldie Lawrence-Fitzgerald
ESC 9	Form 8.3	Jenelle Quek
ESC 17	Form 9.1	Jackson Shepherd
ESC 11	Form 9.2	Zoe Balcombe
ESC 12	Form 9.3	Toby Vereker
ESC 1	Form 10.1	Ezra Cuming
ESC 3	Form 10.2	Alyssa Middleton
ESC 4	Form 10.3	Hanna Stapel
ESC 2	Form 11	Charlotte Armstrong
ESC 13	Form 12.1	Lauren Robinson
ESC 14	Form 12.2	Reid Parfitt
ESC 15	Form 13	Josh Evans
Employee of the Month		Tarkin Barker
WPL		Charlotte Armstrong
Phys Ed		Mitch Young
Leeming Link		Adrian Zuvela

TERM DATES 2021

Break	Fri 2 Apr – Mon 19 Apr
Term 2	Tues 20 Apr – Fri 2 July
Break	Sat 3 July – Sun 18 July
Term 3	Mon 19 July – Fri 24 Sep
Break	Sat 25 Sep – Mon 11 Oct

UNIFORM SHOP

Winter uniform is now available.

Fleece lined track jackets \$69 all sizes

Matching trackpants with elastic hems \$35 all sizes

The Leeming SHS uniform shop is open Tuesday, Wednesday and Thursday between 10.15am and 1.45pm and is run by P&C members. Junior School shirts are years 7, 8 and 9. Senior School shirts are years 10, 11 and 12. Direct phone is 92376858

FEES AND CONTRIBUTIONS

The total amount payable for Years 7 to 12 is \$300.

Credit card payment is available using our bPoint banking facility via our school website (Leemingesc.wa.edu/payments). Please be sure you are on the Leeming ESC website and not the mainstream high school website.

Click on the 'Parent Information' tab then 'Payments', click 'Online Payments' then 'make an online payment' and enter the requested details.

BPoint can also be used to pay for camps and excursions. Ensure the event the payment is for is clearly stated in the detail area of the payment screen.

Please note we do not have EFTPOS facilities on site but payment can be made either by cash, cheque, bPoint or alternatively you can pay directly into the school bank account. State the students name / fees or event as your reference.

BSB Number 066040

Account 19900866

Name Leeming SHS ESC

PARENTS' FACEBOOK PAGE

The private Facebook group is a safe space to help parents and carers connect with one another, offer and receive support, share information, experiences and resources, and foster social connections between students out of school hours. The group is administered by the parent representatives on the LESC

Board - Dawn Barker, Joss Morgan and Fran Robb. The Facebook group can be found at the link below where you can request to join. For more information, contact Fran on 0409102556 or email francesca_robbs@hotmail.com

<https://www.facebook.com/groups/377265386625078>

FOLLOW US ON FACEBOOK

Follow the official LESC Facebook page for event information, photos, student updates and parent updates.

<https://www.facebook.com/LeemingSHSESC/>



ESC 1 LACHLAN FREWER

ESC 1 has had a fantastic start to term two. We are continuing our work at Striker Recreation Centre and are currently working on new jobs. We have started stocking the canteen and cleaning the squash courts. We are commencing our CBL program for the term where we are travelling to Cockburn Gateways. There, we will be practising our shopping and money skills by looking for items to purchase within a budget.

On behalf of the whole ESC 1 team we hope everyone had a fantastic holiday break.

"In class we've learned about USTAR values being used in the classroom, in the school and in the community. We have defined the values by what they look like, sound like and what it feels like. We drew a picture to represent each of the USTAR values. We also designed a poster combining all of the USTAR values"- Raymond Rivera

ESC 2 DALLAS HOLSDWORTH

ESC 2 has hit the ground running in term 2! Students are deep into their first semester of workplace learning now and all of the Year 11's are loving it. We also have been on our first outings for CBL to Bull Creek Shopping Centre where the students are learning to travel safely and access the community around us.

Our students hosted the first assembly of term 2 and did an amazing job! All our students were able to introduce teachers and students with their awards on the podium.

We are looking forward to a very busy term ahead!

ESC 3 AMBER BLACKBURN

What a busy start to term 2 in ESC 3! Back to wearing masks in week 2, we are all very happy to once again be mask-free! So far this term we have started our research about people with disabilities who are our role models. We are researching some amazing people including athletes, musicians, chefs and environmental activists. We have also started learning about the human body, and are enjoying learning about what our bodies can do. We did a roaring trade on our Mother's Day cards for Business Enterprise, and are enjoying running our card-making business. We have recommenced our work experience placement, and are continuing to develop our skills for the workforce. On our first CBL visit we went to Woolworths and Target to find different items, and then we shared hot chips, which we enjoyed. We are looking forward to the rest of the term, especially continuing with our CBL outings and some cooking!



ESC 4 ENDURANCE ENOMA

Mathematics: We have continued to adopt a broad approach to mathematics instruction this term, covering some elements of mental maths and functional maths (within the domains of number facts and measurement skills). In mental maths, my year 10 students have been learning their times tables and division skills targeted at enhancing their memory recall. For the latter, students have had frequent opportunities to develop their measurement skills and practise reading time. Towards the end, they participated in a number of practical activities encompassing the measurements of various shapes and objects, making a square metre mat from old newspapers and calculating the perimeters of different objects around the classroom. My year 10 students also learned about financial literacy (adding up the prices of items on a shopping list and calculating change) and worked on their budgeting skills including incomes, expenditure and savings.

English: "You learn to read by reading", "You learn to write by writing" and "Education for life" have been the underlying principles on which our literacy instruction hinges this term. Since the commencement of this term, our students have been focusing on learning to fill different kinds of forms in preparation for life after school. Spelling, phonics, reading comprehension (for students to understand the who, what, when, where and

why of a text during reading) and recount writing have also been other areas of our teaching focus. Students are consolidating on their literacy skills in a variety of ways by engaging in different forms of writing activities weekly, learning their community sight words, as well as participating in creative writing and informational report writing.



Workright and Career and Business Enterprise: My year 10 students have taken advantage of the current relaxing of COVID 19 restrictions in the Perth and Peel regions of WA to recommence their preparatory work experience at *Striker Indoor Sports and Fitness* (Leeming). Through this provision, students learn the vital workplace skills of teamwork and mutual respect; while carrying out specific tasks such as folding the washing, dusting and cleaning the gym equipment and wiping the tables at the cafeteria.



In class, the soap-making business enterprise has been a great learning curve for my year 10 students. It has given them a greater understanding of the extent to which market demands influence production and the importance of excellent record keeping and customer relationship. They also learned the concept of profit by calculating all expenses and deducting the total from the capital they invested. The soap-making enterprise has been a huge success through and through as all the products have been sold out. Bolstered by the success of the first round of their soap-making enterprise, students have unanimously resolved to expand their business by making more soaps and adding the production of lip balms in their next marketing exercise. For the time being, students are undertaking comprehensive research on making natural lip balms from organic materials to live up to our business name – *Natural Temptations!*. Watch out! I wish to acknowledge my students and team members for their consistent hardwork and commitment. My thanks also go to all members of our school community for your support for our business – greatly appreciated!

ESC 5 LORRAINE VANN

This term, the students have been learning about water conservation, participating in science investigations and enjoyed an educative incursion from the Water Corporation. Students are researching their family tree background and discovering many diverse cultures among their classmates. Soon your son will bring home questions, he has developed

to interview a family member. This information will be compiled and presented, later in the term.

As part of Community Based Learning, we have been catching the 516 to access Southlands Shopping Centre to expand student's functional literacy and numeracy skills. The students are to be commended on their independence, teamwork and kind manners.



The ESC 5 teachers have been overwhelmed with the students learning, understanding and displaying the schools positive behaviour USTAR values. The class created and showcased a magnificent USTAR video at the assembly that demonstrates the values, including an inspiring Acknowledge to Country written by Phillip Ugle. Congratulations!!



I can't praise these brilliant young men enough and feel very blessed to work with these students.

I also wish to acknowledge and thank the great ESC 5 team, Mrs Blacklock, Miss Chatfield, Ms Palma and Adam Di Biase because their hard work and dedication makes all the difference. Thank you!

Kind regards

Lorraine Vann

ESC 6 EMMA GAGE

ESC 6 has seen a great start to term 2 with many more fun and exciting learning and events coming our way. In weeks 1-2 across HASS and Literacy, we learned about ANZAC Day and the importance of the special day. We read *The Last ANZAC* by Gordon Winch, and discussed what and when ANZAC Day is, and how it is a special day to commemorate and say "thank you" to the soldiers and nurses who went to war. We also read *ANZAC Ted* by Belinda Landsberry, and completed a directed drawing of our very own ANZAC Teds.



In week 3, we started our CBL program and travelled to Bull

Creek shopping centre. I was impressed to see the travel training skills learned last year were still being applied when identifying the bus stop, hailing the 516 bus, tagging on and off the bus and moving onto the bus appropriately. We focused on noticing different road signs when crossing the roads around the area including roundabouts, pedestrian crossings, give way and stop signs. We used the zebra crossing and practised the Road Crossing Script. In the centre we located emergency exit signs and our "safe spot" which was Target. We located Woolworths and found the REDcycle soft plastic recycling bins we have been learning about in Bush Rangers. Over the next couple of weeks in Bush Rangers, we will be collecting soft plastic litter, and the next time we go on CBL, we will recycle it using the soft plastic bins at Woolworths.



In HASS we also learned about the history of Mother's Day and the traditions we follow with our own mums each year. We followed a recipe to make a homemade lavender linen spray to gift to our mums. We hope the ESC 6 mums enjoyed their gift and special card!



We are looking forward to the rest of term 2, especially our year 8 camp in week 10 to Camp Leschnaultia.

Have a look at the term 2 highlights from the year 8.2 students below:



Rohan: In term 2 so far I have liked D&T and mainstream woodwork. I made a candle holder and a bird feeder. I also liked after school Bush Rangers because it is very fun. I like playing with my friends at recess and lunch. I like tute because the classroom got renovated, and I like seeing my mainstream friends too.

Brock: In term 2 so far I have liked kicking the soccer ball in PE. I like Archer and talking to him. I liked going on the bus on CBL and I like Goldie. She is my friend.

Izzie: In term 2 I have enjoyed going to cooking class. My favourite thing I have cooked is pizza scrolls. I used cheese, ham, pastry and tomato sauce to make them. In art we have been learning about under the sea. I liked when we did dot

painting to make a shell and starfish. The colours I used were pink, purple, blue, aqua and green. This term we went on CBL to Bull Creek shopping centre. After the trip, I bought a wrap from Subway. It was very yummy. For Mother's Day I made a lavender spray and a card. I had fun making my mum a gift.

Star: In term 2 so far I have liked art because we painted a jellyfish. I like PE because we do soccer and it is fun. I like maths because we are doing multiplication. It is fun to do. I like music lessons because we listen to rock and roll music. I like to do after school Bush Rangers because we pick up rubbish on the beach.

Ari: In term 2 so far I have liked Bush Rangers because we are learning about recycling. We learned about plastic and are going to recycle plastic at Woolworths on CBL. I like home ec because we learn to cook. I liked making the Mother's Day gift and my mum loved it.

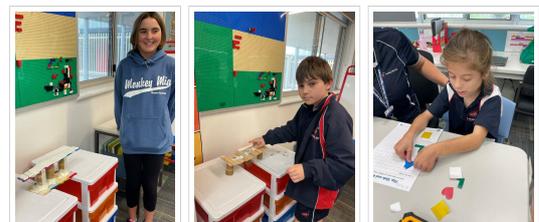
Goldie: In term 2 so far I have liked art, PE and dance. Miss Heard teaches us soccer and I have a new friend called Brock. I really like him because I play with him at recess

ESC 10 CAITLYN KNOX

This term has been jam packed with so many fun learning opportunities! It's hard to believe that we are half way through the term already. We are heading off on our first CBL excursion this week and the students are very excited to spend time in the community together. In just two weeks, the year 7's will be off on camp to Point Peron and the enthusiasm is mounting. With the winter weather approaching, we have to be sure to pack really warm clothes.



The students have also been exhibiting Bush Ranger qualities by actively keeping the school environment clean. In maths, the students were given the challenge to create a bridge using recycled materials, to hold the weight of 10 blocks! What a great activity it was. Have a look at some photos below.



Don't forget to check back in with the next newsletter to see what fun things we've been up to!



ESC 10 Team

Ms Knox, Mrs Brayne, Mrs T-J and Miss Russell

ESC 11 ANGELIQUE DINNING

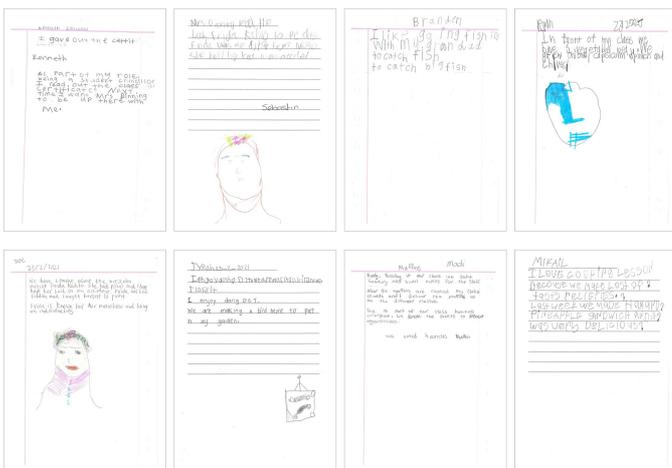
ESC 11 has had an eventful term two with the preparation of the ANZAC Service and the year 9 Margaret River camp.

Due to Covid the ANZAC assembly was very low key with only Mr Z and four cadets and the wreath layers attending.



Camp at Margaret River was terrific with the students enjoying many activities including a visit to the Bunbury Dolphin Discovery Centre and The Eagle Heritage Park. At the Dolphin Discovery Centre the student had the opportunity to view many marine animals. Many students and staff had never seen a live Cuttle fish and were astounded by the shape of its mouth and how it ate its prey. Camp proved a great experience for the students and enabled them to demonstrate a number of life skills and independence.

Thank you to the year 9 class staff for their valued contribution and work load in the build up to, and during the camp.



ESC 11

Angelique Dinning

ESC 12 SAM SCARLE

The start of the term we were looking at ANZAC Day and learning about the symbols that represent ANZAC Day. We

were disappointed that we could not attend a whole school service but commemorated it in our classroom listening to The Last Post while standing in attention acknowledging a minute's silence. We completed many activities relating to ANZAC Day with our sun catcher poppies proudly on display.

We were able to keep our Mother's Day gift a surprise. We hand made a beautiful pink lemonade sugar scrub to spoil all the mums with.

Our year 9 camp went ahead in week three complete with all of us wearing face masks due to COVID 19. It was an eventful, jammed pack four days full of new experiences, fantastic kids and awesome staff that worked tirelessly to ensure the smooth running of our camp. It was fabulous to see our kids enjoying participating in activities that many had never done before. I am not sure that we have all recovered from being away, with many of us still feeling tired. Thanks to everyone who participated and to the parents for allowing their kids to come. I know it was not easy for some of you but your kids had an amazing experience and showed their independence and had a great time.



We still have so much to learn and do this term and time just seems to fly by so quickly. Thank you to everyone for playing such an important part in our students learning and a special thanks to Ms Smith and Ms Sutherland for all they do in and out of the classroom. Their efforts are appreciated and we couldn't do what we do without them, they are an amazing part of our team.

Ms Scarle

ESC 13 POONAM PARWANI

Welcome back to term 2. Despite a cautious start to the term, everyone in ESC 13 did extremely well in handling the changes resulting from the COVID restrictions.

As part of our Integrated Math Program, students have been incorporating practical math skills and knowledge into the ASDAN Unit: Business Enterprise and Money Progression. Our staff and students have been working tirelessly on a range of enterprise projects

With help from staff, students created the designs and ironed them onto the aprons for Mother's Day. This enterprise was a resounding success as we had nearly 60 orders.

We also made up 100ml bottles of scented rose water and lavender water. Our students worked on their measurement skills and used a funnel to pour into 100ml sprayer bottles.

With our dog enterprise, we have been using our money skills to calculate the cost of each item. The students also used the internet to find out the cost of items and went to search for the items at our local supermarket when we went on CBL. The students also practised their money skills when they collect

orders from staff. To date we have raised around \$400 for all these enterprises. The students voted to donate their proceeds to Pet Rescue and Beyond Blue. It is heart-warming to see everyone's enthusiasm and engagement in all these enterprises. We will continue with these projects and will be selling them at our Pop-Up Shops on 31st August.

In our Preliminary Unit: English program, we have been learning about the range of different jobs in various industries. Then the students identified their preferred profession and researched on the required skills, attributes and knowledge. This culminated into wonderful PowerPoint presentation. Do have a look for it on See-Saw! I was blown away the effort put into their first ever presentation. Well done!

From the ESC 13 team

Ms Parwani, Mrs Cox, Mrs Johnson, Mrs Hales and Mrs Smithson

ESC 14 TAMMY MEGRAIL

It has been a very busy term so far! Students recommenced CBL, practising their public transport etiquette and purchasing skills at Bullcreek Shopping Centre. Students were required to locate needed items for their Business Enterprise projects, order their lunch and tender enough money for their purchases.

During Literacy, students have been practising their handwriting, and taking part in letter and sound activities to further develop their sentence writing ability and decoding skills. Currently, they are creating a presentation about a job of their choice, which they will present to their peers for feedback.



From their successful Business Enterprises, the students have chosen The Animal Protection Society of WA as the charity they would like to donate half of the profits they make over the next two terms. The dog biscuits were a huge success, and now they are focusing on creating slime and scented bath salts. These products will be on sale throughout the terms, and at the Pop-Up Shops which will take place in term three.

It has been great to receive feedback from both staff and parents on the growing confidence of the ESC 14 students. We will continue to develop conversational skills during the social skills program, and focus on self-regulation strategies and role playing problem solving scenarios.

From Miss Megrail and team.

ESC 15 YOLANDE STEWART

This term we have been on a bush walk and cooked a BBQ. We were supposed to go to Kings Park but there were thunderstorms, and it rained a lot! We decided to have the BBQ at school. We did the bushwalk in the bush behind our classroom. We were lucky that the Banksia trees were flowering. When we looked at a flowering gum, there was a bee in the flower.



Kayla and Kiara chopped the onions, they made their eyes burn. We cooked sausages on the BBQ, everyone had a turn of cooking, Kayla enjoyed cooking them. We came back to the classroom and made our own hot dogs, we had sausages, tomato sauce and some people even had onions. Most of us ate two hot dogs. Joseph liked the tomato sauce. The hotdogs were delicious! Kasper thinks that onions are gross, and Ms Stewart should have bought mustard! Josh thought the hotdogs were yummy. Eve said "Eat 'em up buttercup!".



The day turned out well, we will try to get to Kings Park another time.

By the students of ESC 15.

ESC 17 JACK DRENNAN

What an exciting start to the term we have had in year 9. In week 3 all year nine students went on a camp to Margaret River for four days. The students had a great time and participated in many activities, such as mountain bike riding, seeing endangered birds at Eagle Heritage Park, doing a night time bush walk and much more. It was such a great experience with the students developing their independence through certain activities.

We have been working hard in class creating posters based on sacred indigenous sites and making our wonderful Mother's Day gifts. We hope all of our mothers enjoyed them. It is so pleasing to see the friendships and comradery the boys are creating in ESC 17. They enjoy each other's company and are always willing to help each other when they can.

Being a longer term than usual, I am looking forward to many more exciting activities we have planned over the next 6 weeks. I would like to thank all parents for being so accommodating during the stress of camp, and throughout each week. I would also like to thank my wonderful team Janet Bruns, Kym Buchanan and Anne Lersdejsakul, I couldn't do it without all of your support.

Thanks,
Jack Drennan ESC 17

PHYS ED JENNA ALLOMES & JENELLE HEARD

Throughout term 1, year 9 and 10 students participated in our swimming and beach safety program. Every Friday, students and staff travelled to port Coogee Marina, where we conducted the program. Students learnt various skills such as swimming, floating, identifying potential beach hazards, throw/ tow rescues, beach games and understanding beach safety.



Towards the end of term 1, students who were involved in the swimming and beach safety program, were lucky to attend a beach activity/safety day, at Trigg Beach, run by the lifeguards and organised by the Stephen Michael Foundation (SMF). Students were involved in a range of exciting activities throughout the day. In the morning, students were split up into groups and taken on a tour of the Trigg Island Surf Lifesaving Club. Students were behind the scenes, learning about rescue devices, ATV's (beach buggies), jet skis, kayaks and more. Students were also taken up to the lifeguard tower and had an awesome view of the Trigg (and beyond) coastline. Some were even lucky to spot some dolphins through the binoculars. The second part of the day included students heading down to the beach front and participating in beach activities which included water rescues, ATV (beach buggy) rides, beach treasure hunts and rescue board surfing. Students (and staff) had an absolute ball! We all worked up an appetite and headed back up to the surf club for a sausage sizzle lunch, before departing and returning back to school.



Leeming SHS ESC would like to say a massive thank you to the Stephen Michael Foundation and Trigg Island Surf Club for providing such an authentic, exciting and fun opportunity for our students. Everyone had an awesome day and it was fantastic to see so much excitement on our students faces. We look forward to more events and beach days, in the future.

SPECIALIST TEACHER DEEPIKA KHOSLA

Protective Behaviours

This term the students have been learning about Self Responsibility, which stands for 'S' in USTAR which is our school motto. This involved learning about Personal Space, Personal Hygiene, Respecting self, others and time and Being Resilient. As part of the SoSafe Program, the students have been learning about, 'CONSENT' which will be taught throughout the rest of the term. They have also started to identify community workers they know and they don't know. It's great to see the students apply their knowledge in their conversations and actions within the school setting and when they are out on CBL. Well Done Middle School and Year 10s!.

Home Economics

In home economics the year 7 students have been learning how to use the oven and bake. They have made great progress in becoming more independent and following through the recipe. They have made delicious pizzas, vegemite scrolls, pizza scrolls and pies.



Craft

During the craft option classes the year 7,9 and 10 students made beautiful Mother's Day photo frames, decorated them with a lovely message for Mum. Currently they are in the process of doing a STEAM project where they are designing a fish using measurements and creating a model to replicate the drawing.



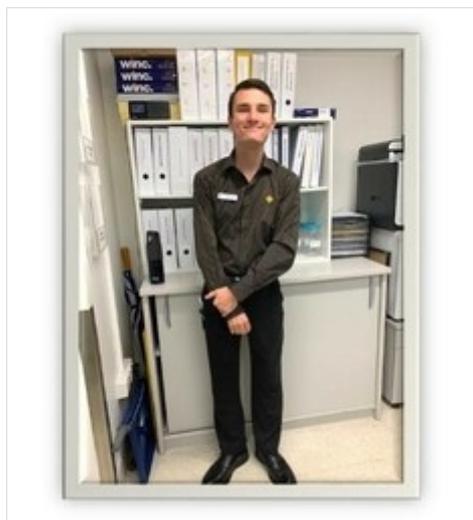
Mrs Khosla

WPL SARAH LOMAX

We had the pleasure of receiving a fabulous update from an employer in regards to our 2020 graduate student Nick Leone. It is always wonderful to hear how students continue to achieve in their workplaces post school. Way to go Nick!!

"Nick has been working in our staff dining room Monday to Friday. However, we thought he could develop his skills to become a part time Ward Host. As of yesterday he started his new role, each Monday and Tuesday working the wards from

7.30 am to 11 am. He also is helping out in the staff dining room. We had to take a picture and share it with you." Regards Ali



At our assembly it was a pleasure to award Tarkin Barker the Employee of the Month award. He has been extremely busy with pursuing his employment goals and pathways since the beginning of the year. Tarkin has prepared himself and attended panel interviews with the Crown Casino and Perth Children's Hospital. He has completed a paid working contract with the Perth Children's Hospital. During this time Tarkin has continued to get industry experience in a variety of work placements through the school workplace learning program. He maintains enthusiasm and motivation across all workplace settings. Congratulations Tarkin on such massive achievements!



A few of the senior students have provided their feedback of their current workplace learning experiences:

East Fremantle Football Club – Grounds keeping

"My favourite job is cleaning and tidying the grandstands. I use a bucket to collect items in as I am working". Tom Claydon

"I recently learnt how to use the battery powered sweeper to pick up leaves and tidy around the carpark". Adam Nagle



Claremont Riding Centre

" My most favourite job is grooming the horses, patting and talking to the horses. I love feeding the horses carrots and apples. I have learnt that a horse tail isn't trimmed or cut in Western Australia as horses use their tails to swat flies away. It

takes 4-5 years for the horses tail to grow back. If you need to wash the tail you have to do it strand by strand with soap". Tia Monument



Willagee Library

"I have been re-shelving the returned books. To do this job I need to know what section the books need to be put in: Adult Fiction, Large Print, Junior Fiction and the DVDs. Some other jobs I do is clean DVDs, shred paper, and label books. I like working at this library because the staff are nice and I get to meet new people all the time". Luka Oroz



PBS

Leeming SHS Education Support Centre (ESC) began steps towards implementing Positive Behaviour Support (PBS) in 2020, with the purpose of 'building bright futures' and enhancing a safe and supportive learning environment. PBS is a process for creating a safer and more effective school, and focuses on improving the school's ability to teach and support positive behaviour to all students. We encourage positive attitudes through the explicit teaching and modelling of our core USTAR values, **unity, self-responsibility, teamwork, achievement and respect**. There is a dedicated PBS team appointed in the school which consists of the administration, School Psychologist, classroom teachers and education assistants. However, the entire staff at Leeming SHS ESC is committed and involved in the design and implementation of PBS.

The PBS team meet on a regular basis each term, and a Behaviour Expectation Matrix, formulated by the school community, has been developed. The implementation of the Behaviour Expectation Matrix across the centre has now begun, and all classrooms at Leeming SHS ESC have the matrix displayed for all staff and students to refer to throughout the day. It has been excellent to see many classroom teachers using the Behaviour Expectation Matrix during lessons, and explicitly teaching our school USTAR values.

The PBS team are currently facilitating a whole-school competition and have asked each class of Leeming SHS ESC to help us by creating a poster or posters of our USTAR values. Entrants are encouraged to create a mascot or logo that represents the expectations and our school culture. We ae

looking forward to seeing what our creative students come up with! Entries due on the 31st of May.

The PBS Team.

Catherine Houden, Jenna Allomes, Keran Davies, Dylan Geiles, Emma Gage, Lorraine Vann, Lachlan Frewer, Angie Close, Deborah Brayne and Prudence Harcourt.

CHAPLAIN VANGI EVANGELIA

On Friday 21st May, we had Stanley Jeyaraj, who is the CEO of YouthCARE, visit us.

Stanley's visit began with a school tour by Mrs Houden and Ms Vangi, who showed Stanley around, and talked about the different areas and classrooms.

Ms Vangi is our YouthCARE School Chaplain here at Leeming ESC. As the CEO of YouthCARE, Stanley feels it is important that he stays current with what chaplains are doing in their schools, and to give principals an opportunity to talk with him face to face, and raise any queries they may have. Stanley moves around across the state visiting schools both in the metro region and in rural areas.

A very positive experience and a great opportunity for Mrs Davies, Mrs Houden and Ms Vangi to share all the great things happening here at Leeming ESC, with our special guest Mr Jeraraj.



LEEMING LINK

We have had a fun and busy term so far with our recess and lunch program Leeming Link.

Leeming Link takes place 3 days a week – Mondays, Tuesdays & Wednesdays, at both recess and lunch.

Among our activities, we have learnt to make Ooblek (Star Wars Galaxy), remembered our ANZACS while making a poppy to wear, celebrated our wonderful mums by creating Mother's Day cards for them, relaxed with our sensory activity using shaving cream, and supported the Cancer Council by baking up delicious muffins for our Biggest Morning Tea.



We have seen a great turn out at Leeming Link this term, with students from different year levels interacting with one another and learning valuable social skills

In the weeks ahead taking us through the latter half of Term 2, we have many more fun and engaging activities for our students to participate in.



Here are a few of the activities we have coming up: making a piñata, AUSLAN signing, rainbow rice and a reading café. Please have a look at our Leeming Link Timetable which is also featured in the Newsletter, for all of our Term 2 activities.

Enjoy these photos of Leeming Link in action!

Mrs Houden & Ms Vangi

COMMUNITY NEWS

https://leemingesc.schoolzineplus.com/_file/media/2279/break_point_brochure_all_ability_levels_2021_t02_south_perth.pdf

https://leemingesc.schoolzineplus.com/_file/media/2280/atwork_australia_ndis_school_leaver_employment_support_information_evening_an_invite.pdf

https://leemingesc.schoolzineplus.com/_file/media/2281/atwork_australia_ndis_sles_overview_flyer.pdf